

## Horse Projects

Project # & Name	Description	Requirements	Required supplements
<p style="text-align: center;"><b>173</b> <b>Horseless Horse</b></p>	<p>Over 20 different horse-related subjects in easy-to-use worksheets. Written for beginners.</p>	<ul style="list-style-type: none"> <li>– Complete the <i>Planning Your Project</i> section.</li> <li>– Explore 4 <i>Interest Areas</i> per year.</li> <li>– Complete all of the recommended activities in your selected <i>Interest Areas</i>.</li> <li>– Take part in at least 2 <i>Organized Activities</i>.</li> <li>– Become involved in at least 2 <i>Leadership/Citizenship Activities</i>.</li> <li>– Write a one page report telling what was done and learned through this project.</li> </ul>	
<p style="text-align: center;"><b>174</b> <b>Beginning Horse Management</b></p>	<p>Beginning level project for all youth starting in the 4-H horse project. 170 pages covering care, riding, showmanship. There is no time limit to complete this project and it may be repeated with different activities accomplished each year.</p>	<ul style="list-style-type: none"> <li>– Must do different <i>Interest Areas</i> each year until all areas are done.</li> <li>– Select at least 2 <i>Things to Do</i> within each Interest Area.</li> <li>– Take part in at least 2 project <i>Learning Experiences</i>.</li> <li>– Become involved in at least 2 <i>Leadership/Citizenship Activities</i>.</li> <li>– Maintain a project record.</li> <li>– Write a one page report explaining what you did and learned during the project.</li> </ul>	
<p style="text-align: center;"><b>175</b> <b>Light Horse Selection</b></p>	<p>Learn how to judge horses and classes by studying basic horse anatomy. There is no time limit to complete this project and it may be repeated with different activities accomplished each year. This is an intermediate level project.</p>	<ul style="list-style-type: none"> <li>– Complete the <i>Planning Your Project</i> section.</li> <li>– Within each <i>Interest Area</i>, plan at least 2 <i>Things to Do</i>.</li> <li>– Take part in at least 2 <i>Learning Experiences</i>.</li> <li>– Become involved in at least 2 <i>Leadership/Citizenship Activities</i>.</li> <li>– Answer all questions at back of book.</li> <li>– Complete judging description of your horse.</li> <li>– Write a one page report describing what you accomplished and learned through this project.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>
<p style="text-align: center;"><b>177</b> <b>Horse Training: How to Talk to Your Horse</b></p>	<p>Understand horse behavior and how to use it to create a good relationship between horse and horseman.</p>	<ul style="list-style-type: none"> <li>– Write a one page report describing what you accomplished and learned through this project.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>
<p style="text-align: center;"><b>180</b> <b>Learning to Jump</b></p>	<p>Start a foundation of proper riding techniques and learn the basics of jumping in an easy-to-understand sequence of exercises. This is an intermediate level project.</p>	<ul style="list-style-type: none"> <li>– Complete the Member Project Guide including:               <ul style="list-style-type: none"> <li>– all 3 <i>Project Areas</i></li> <li>– 5 activities within each <i>Project Area</i></li> <li>– at least 2 <i>Learning Experiences</i></li> <li>– at least 2 <i>Leadership/Citizenship</i> activities</li> <li>– write a one page summary telling what activities were completed and what was learned</li> </ul> </li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>

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<p><b>181</b> <b>Draft Horse</b></p>	<p>Learn about draft care, feeding, harnessing, hitching, showing and more. There is no time limit to complete this project and it may be repeated. This is an intermediate level project.</p>	<ul style="list-style-type: none"> <li>– Must have access to a draft horse or pony.</li> <li>– Complete the <i>Member Project Guide</i> including: <ul style="list-style-type: none"> <li>– All project areas.</li> <li>– Perform the recommended number of <i>Project Activities</i> in each section.</li> <li>– At least 2 <i>Learning Experiences</i>.</li> <li>– At least 2 <i>Leadership/Citizenship</i> activities.</li> </ul> </li> <li>– Write a brief summary of your project and take part in a project review.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>
<p><b>184</b> <b>Standardbred Horses</b></p>	<p>Learn how to safely harness your horse to a cart and drive. There is no time limit to complete this project and it may be repeated. This is an intermediate level project.</p>	<ul style="list-style-type: none"> <li>– Must have access to a Standardbred or pleasure-driving horse.</li> <li>– Complete the <i>Planning Your Project</i> section.</li> <li>– Explore all <i>Interest Areas</i>.</li> <li>– Plan at least 2 <i>Things to Do</i> within the <i>Interest Areas</i>.</li> <li>– Take part in at least 2 <i>Project Learning Experiences</i>.</li> <li>– Become involved in at least 2 <i>Citizenship/Leadership Activities</i>.</li> <li>– Write a one page report telling what you did and learned.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>
<p><b>185</b> <b>Equine Reproduction and Genetics</b></p>	<p>Explore breeding and mare and foal management. It is recommended that this project be finished section by section over two to three years. This project should be considered an opportunity to increase subject matter knowledge in the area of horse reproduction and to explore career opportunities. This is an advanced level project.</p>	<ul style="list-style-type: none"> <li>– Complete the <i>Planning Your Project</i> section of this guide.</li> <li>– Explore 1 of the three major <i>Interest Areas</i> for each year of the project.</li> <li>– Select at least 3 <i>Things to Do</i> within each lesson of your selected <i>Interest Area</i>.</li> <li>– Take part in at least 3 <i>Project Learning Activities</i>.</li> <li>– Become involved in at least 3 <i>Leadership/Citizenship Activities</i>.</li> <li>– Maintain a project diary or scrapbook telling what was done and learned through this project.</li> </ul>	<p>190R – Equine Record Book</p>
<p><b>188</b> <b>Trail Riding</b></p>	<p>Team up with your horse for competition or pleasure trail riding. Learn the basics of conditioning your horse. There is no time limit to complete this project and youth may want to repeat this project if they are participating in competitive or pleasure trail rides. This is an intermediate level project.</p>	<ul style="list-style-type: none"> <li>– Complete the <i>Planning Your Project</i> section.</li> <li>– Explore all <i>Interest Areas</i>. <ul style="list-style-type: none"> <li>– Do at least 2 <i>Things to Do</i> in each <i>Interest Area</i>.</li> </ul> </li> <li>– Take part in at least 2 <i>Learning Experiences</i>.</li> <li>– Become involved in at least 2 <i>Leadership/Citizenship Activities</i>.</li> <li>– Write a one page report telling what was done and learned.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>

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<p><b>189 Dressage</b></p>	<p>Work toward a perfect understanding between horse and rider. There is no time limit to complete this project and it may be repeated. This is an intermediate level project.</p>	<ul style="list-style-type: none"> <li>– Complete the <i>Planning Your Project</i> section.</li> <li>– Complete all activities in each project area.</li> <li>– Complete the first year <i>Completion of Project</i> activities (if new to project)</li> <li>– Complete the second year <i>Completion of Project</i> activities (when repeating)</li> <li>– Take part in at least 2 <i>Learning Experiences</i>.</li> <li>– Become involved in at least 2 <i>Citizenship/Leadership activities</i>.</li> <li>– Write a one page report telling what was done and learned through this project.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>
<p><b>762 Horse Nutrition</b></p>	<p>Explore digestion, nutrients, feedstuffs, rationing, and poison plant identification to protect the health of your horse.</p>	<ul style="list-style-type: none"> <li>– Maintain a scrapbook describing what was done through this project.</li> <li>– Write a two page report explaining what was learned.</li> <li>– Must also complete Equine Record book.</li> </ul>	<p>190R – Equine Record Book</p>
<p><b>191R Horses, Safety, and You</b></p>	<p>This resource is required of all youth and their parents who are new to the 4-H horse program to help ensure the safety of the members as they work with horses. All youth and a parent must complete this resource before participating in activities involving horses. Parents are required to sign a disclosure and release form each year that the youth is involved in the 4-H horse program.</p>		
<p><b>179 Uniform Rules for 4-H Horse Shows</b></p>	<p>Uniform Rules are required for 4-H horse shows throughout the state of Ohio. Consistency of rules is very important for smooth operation of the program. However, due to the variations in size and organization of the horse clubs, counties need the right to add to these rules to meet local needs. Therefore, the county horse Advisory Committee and/or the local 4-H Extension Educator have the final say in adding to these rules for local shows. However, when the 4-H member comes to the state horse show, these rules will be strictly followed, or if changes are made to these rules, they will be written out and given to all exhibitors.</p>		